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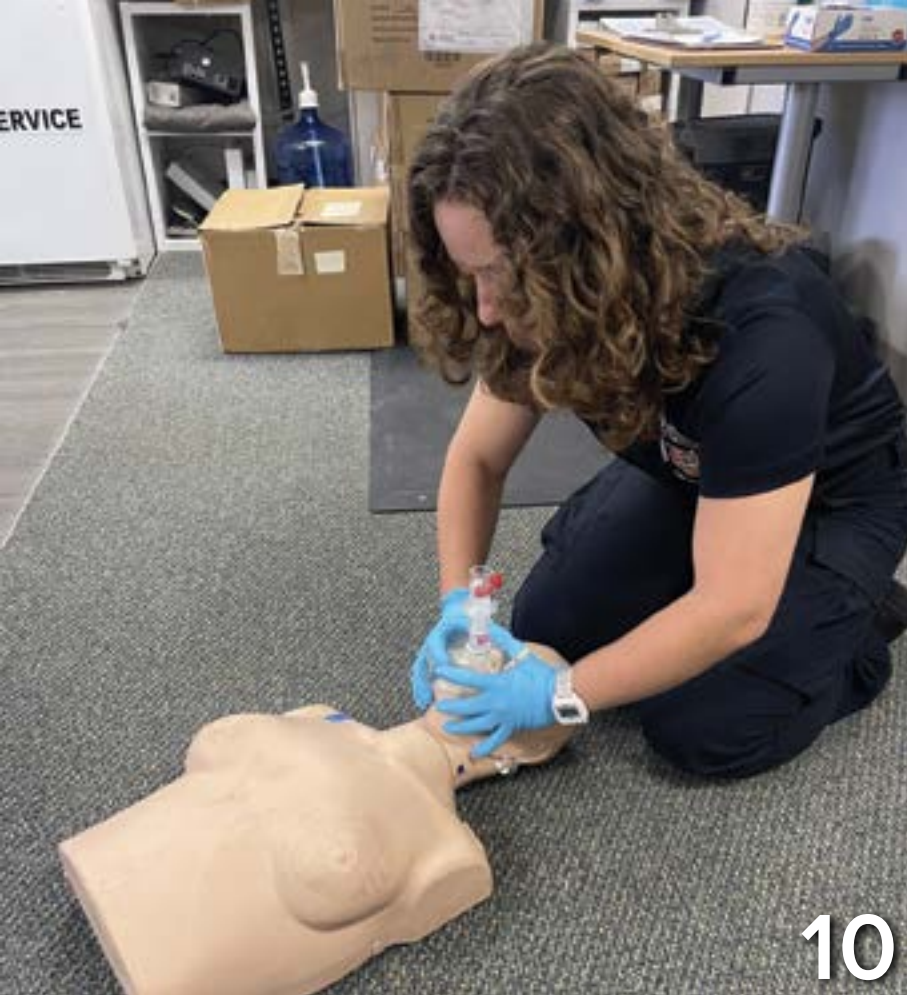
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# Straight From the Deck



Running a pool is never as simple as filling it with water and opening the doors — and anyone who's done it knows that better than anyone. Between water chemistry headaches, staffing shortfalls, aging infrastructure, low budgets, and safety compliance, aquatics facility operators juggle more than most people outside the industry could ever imagine.

That's why we produce an annual Aquatics Facility Handbook.

This year, we went straight to the people who live this work every day — the boots-on-the-ground operators, managers, and experts who've seen it all and aren't afraid to share what they've learned the hard way. Their insights form the backbone of this issue.

In our feature, "Communication by the Book," our Deputy Editor Rebecca Robledo asked longtime aquatics experts how they'd handle various awkward patron situations we all dread, and their answers weren't just reassuring, they were practical. Out of those conversations, ten core principals emerged, and they're the kind of thing you — and your staff — will want to put into everyday practice.

And that's what this issue is about — not theory, but practice. Actionable takeaways from people who walk the deck the same way you do.

Whether you're running a municipal pool on a tight budget, managing a learn-to-swim program, or overseeing the maintenance of an aquatics facility, you'll find something in these pages that speaks directly to your day-to-day. And if something sparks an idea — or a disagreement — I'd love to hear about it. The best conversations in this industry happen when operators compare notes.

A handwritten signature in black ink, appearing to read "Joanne McClain".

Joanne McClain  
jmcclain@kenilworth.com

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## FLUIDRA AND STRATEGIC PARTNER LAUNCH STUDY TO LEARN MORE ABOUT POOLS AND COGNITIVE IMPAIRMENT

The Fluidra Foundation, Fluidra, and the Pasqual Maragall Foundation have formalized a strategic alliance to launch “Unforgettable Pools,” a study with a dual ambition: to create a reference model that ensures pools (including their spaces, activities, and social dynamics) take into account the needs of people with cognitive impairment, and to advance knowledge on the benefits of aquatic physical activity for these groups.

The initiative envisions an evolution of swimming pools based on four areas of action: the training of professionals — reaching nearly 200 workers, including instructors, lifeguards, and front-desk staff — to help them recognize signs of cognitive impairment and communicate effectively; the adaptation of aquatics activities, with sessions and schedules tailored to the needs of these groups; the improvement of physical spaces to increase the accessibility of the facilities for the cognitively impaired; and stronger connections with the community support network to make it easier for those who could benefit from these activities to access them.

The project will be implemented in Catalonia, Spain, where it will be progressively rolled out in 8 to 10 pilot pools. Based on this experience, the team will generate practical tools such as adaptation guides, training for professionals, and operational protocols that will enable the model to be replicated in other facilities. The team seeks to develop a model that can be transferred and adapted to aquatics facilities worldwide, resulting in more inclusive, healthier spaces.

## MATTEL SET TO DEVELOP INDOOR WATERPARKS

Mattel plans a series of indoor waterparks incorporating its brands, such as Barbie and Hot Wheels.

With five locations anticipated so far, the brand has named WhiteWater as its exclusive water-attraction vendor for all future locations. The sites will be designed by American Resort Management, the official licensor of the waterparks, in conjunction with aquatics design firm Martin Aquatic of Orlando.

Martin Aquatic leads the concept-to-engineering design of the waterparks, while American Resort Management oversees sustainable day-to-day performance and guest-flow optimization first property is set for Orlando.

## CPSC ISSUES ALERT ON BABY SWIM FLOAT

After the drowning death of a 2-year-old, the U.S. Consumer Product Safety Commission encourages owners of a pool float to destroy it.

The blue and green inflatable “Relaxing Baby” swim floats are meant for small children ages 3-36 months. The child sits in a seat in the center of the float, secured with a buckle. Certain models also include a detachable rear float.

It was found that the swim floats, sold on Amazon and other websites, can flip over and submerge the child, posing a drowning risk, especially to small babies and toddlers.

CPSC urges consumers to puncture the plastic wherever it can inflate and dispose of the floats immediately. “Do not sell or give away these hazardous swim floats,” it said.

Normally CPSC tries to work with manufacturers to issue a recall. The seller, Wu He/Relaxing Baby, of China, has not responded to CPSC’s requests, the agency said.



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# More on Lean In-Services

These brief sessions enrich your training: One in water, one on land



PETE DEQUINCY

By Pete DeQuincy

**A**irway management is a fundamental lifeguard skill that all rescuers should practice frequently.

Here, I present two lean in-services to address this issue. These 15-minute training sessions focus on just one or two areas of a rescue rather than a full scenario. Improving on small, critical aspects of a lifesaving skill through rapid repetition helps develop your lifeguards' ability to respond, rescue, and provide care in a quick, efficient, and synchronized manner.

The land in-service below focuses on developing proficiency in rescue breathing with the use of a resuscitation mask. Go to [aquaticsintl.com](http://aquaticsintl.com) for a session on rescue

breathing using a Bag Valve Mask (BVM). The water in-service focuses on speed of contact of the Guest in Distress (GID), speed of getting the GID to the surface, teamwork, and proper placement of a GID onto the rescue tube.

First, I'll provide a quick review of how to structure lean in-service sessions for maximum results (See chart, left).

*Introduction*

The introduction should provide the set-up and explanation of the first skill/activity.

*Skills*

Skill blocks should focus on improving on one specific skill.

*Closing*

Allows the trainer to provide feedback to lifeguards regarding their skills, the trainers' goal, and how the in-service aligns with overall job duties.

*Benchmarks*

Benchmarks outline what the trainer hopes to achieve within each skill block. This can include the acquisition

**SUMMARY OF THE 15-MINUTE IN-SERVICE FRAMEWORK**  
**15-Minute In-Service: Topic**

Introduction	1 minute	
Skill No. 1	3 minutes	Benchmark to be achieved
Skill No. 2	3 minutes	Benchmark to be achieved
Skill No. 3	3 minutes	Benchmark to be achieved
Skill No. 4	3 minutes	Benchmark to be achieved
Closing	2 minutes	

## LAND IN-SERVICE

15-Minute In-Service: Ventilations with a Resuscitation Mask		
<b>Introduction:</b> How to ventilate with a resuscitation mask on an adult	1 minute	Give quick explanation and demonstrate the rescuer's role in rescue breathing
<b>Skill No. 1</b> Solo rescuer provides rescue breaths  2-4 rescuer group with 1 rescuer providing care on an adult manikin	3 minutes  Each rescuer provides 3-5 rescue breaths to the manikin  Repeat the skill, strive for three rounds if time allows	<b>Benchmark:</b> Rescuers can provide effective rescue breaths using the Triple Airway Maneuver
<b>Skill No. 2</b> Maintaining an open airway when providing rescue breaths, during the transition between rescuers.  2-4 rescuer group with 1 rescuer providing care on an adult manikin, then transitions to new rescuer	3 minutes  6 transitions minimum, striving for 12 transitions or more:  Each rescuer should provide 2-3 rescue breaths before transitioning care	<b>Benchmark:</b> Rescuers can effectively maintain an open airway and effectively provide rescue breaths while they transition care from one rescuer to another using the Triple Airway Maneuver.  Provide uninterrupted care during the transitions.
<b>Skill No. 3</b> Donning gloves before taking over the role of the primary rescuer providing rescue breathing. Maintaining an open airway when providing rescue breaths, during the transition between rescuers.  2-4 rescuer group with 1 rescuer providing care on an adult manikin, then transitions to new rescuer	3 minutes  6 transition minimum, striving for 12 transition or more:  Each rescuer should provide 2-3 rescue breaths before transitioning care	<b>Benchmark:</b> Rescuers can successfully don gloves before taking over as the primary rescuer.  Maintain an open airway while providing uninterrupted care during the transitions.
<b>Skill No. 4</b> Pulling gloves and resuscitation mask from fanny pack, then donning gloves before taking over the role of the primary rescuer providing rescue breathing. Maintaining an open airway when providing rescue breaths, during the transition between rescuers  2-4 rescuer group with 1 rescuer providing care on an adult manikin, then transitions to new rescuer	3 Minutes  6 transition minimum, striving for 12 transition or more:  Each rescuer should provide 2-3 rescue breaths before transitioning care	<b>Benchmark:</b> Rescuers can pull gloves and resuscitation mask from fanny pack and successfully don gloves before taking over as the primary rescuer.  Maintain an open airway while providing uninterrupted care during the transitions
Closing	2 minutes	Provide feedback and remind lifeguards how the training aligns with the larger duties and tasks.

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**WATER IN-SERVICE**

15-Minute In-Service: Passive Guest-in-Distress (GID) Submerged in Shallow Water		
<b>Introduction:</b> Rescuing a passive victim submerged, face-down in shallow water	1 minute	Give quick explanation and demonstrate in bringing the submerged GID to the surface with both airways above water. Demo of GID placement on the rescue tube to maintain an open airway
<b>Skill No. 1</b> Rescue the Guest in Distress (GID), 15 feet away, face-down, submerged.  Lifeguard starts at edge of pool, in water or standing on deck.  Enters the water safely and quickly.  1-to-1 ratio (Lifeguard/GID)	3 minutes  3 reps minimum, striving for 12 reps or more:  1 rep at 12 seconds, then decrease by 1-2 seconds until GID is pulled to the surface in 4 seconds  3 reps at 4 seconds	<b>Benchmark:</b> The rescuer can successfully bring the GID to the surface with both airways above the water.  Can be done with or without a rescue tube.
<b>Skill No. 2</b> Team rescue the Guest in Distress (GID), 15 feet away, face-down, submerged.  Lifeguards starts at edge of pool, in water or standing on deck.  Rescue team enters the water safely and quickly.  2-to-1 ratio (Lifeguard/GID)	3 minutes  3 reps minimum, striving for 12 reps or more:  1 rep at 10 seconds, then decrease by 1-2 seconds until GID is pulled to the surface in 4 seconds  3 reps at 4 seconds	<b>Benchmark:</b> Rescue team coordinates and works together on quickly and safely bringing the GID to the surface with both airways above the water.  Can be done with or without a rescue tube.
<b>Skill No. 3</b> Team rescue the Guest in Distress (GID), 15 feet away, face-down, submerged. GID is brought to the surface and secured on a rescue tube, face-up.  Lifeguards starts at edge of pool, in water or standing on deck.  Rescue team enters the water safely and quickly.  2-to-1 ratio (Lifeguard/GID)	3 minutes  3 reps minimum, striving for 9 reps or more:  1 rep at 10 seconds, then decrease by 1-2 seconds each time until making the rescue with good placement of the GID on rescue tube in 6 seconds  3 reps at 6 seconds	<b>Benchmark:</b> Rescue team coordinates and works together on quickly and safely bringing the GID to the surface with both airways above the water. GID is securely placed on rescue tube, face-up.
<b>Skill No. 4</b> Solo rescue the Guest in Distress (GID), 15 feet away, face-down, submerged. GID is brought to the surface and secured to the rescue tube, face-up.  Lifeguard starts at edge of pool, in water or standing on deck.  Rescuer enters the water safely and quickly.  1-to-1 ratio (Lifeguard/GID)	3 minutes  3 reps minimum, striving for 12 reps or more:  1 rep at 10 seconds, then decrease by 1-2 seconds until GID is pulled to the surface in 4 seconds  3 reps at 4 seconds	<b>Benchmark:</b> The rescuer can successfully bring the GID to the surface with both airways above the water. GID is secured to the rescue tube.
Closing	2 minutes	Provide feedback and remind lifeguards how the training aligns with the larger duties and tasks.

and/or development of a specific skill or the achievement of a timing goal.

The lean in-service allows opportunities for the trainer to identify gaps or rough spots that might require a new additional training block or a repeat of an existing block (skill refresher/polish).

**THINGS TO CONSIDER AS THE TRAINER**

As the trainer, your critical eye is necessary to ensure that your lifeguards are meeting your benchmarks. Keep in mind the following so your in-service is successful:

- Lifeguards should be proficient at all skills before in-service.
- Be mindful of your time management; it's easy to go over the time limit.
- It's okay to repeat a skill block if necessary.

- Less talk, more interaction. Keep your lifeguards engaged.
- If you have to explain something, perform a visual demonstration if possible.

**COMMON MISTAKES SEEN DURING IN-SERVICE**

- Improper placement of the resuscitation mask or BVM mask.
  - Ineffective seal of the resuscitation mask or BVM mask.
  - Ineffective rescue breaths don't make the manikin's chest rise
  - Improper placement of the GID on the rescue tube that supports both airways to be above the water
- Remember bringing lifeguards together for in-service take a lot of time and energy, and it can be pricey. Maximize your interaction time with them and reap the benefits.
- Good luck and keep training.

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ADOBE STOCK

# Communication by the Book

For this year's Aquatics Facility Handbook, we asked long-time aquatics managers and experts how they would handle a variety of awkward interpersonal situations. Here's what we learned.

By Rebecca Robledo

It's time for the season to kick into high gear, and we know that newcomers can use all the wisdom they can access to get through the summer.

In addition to the physical and mechanical skills required of the job, employees will have to deal with awkward situations involving patrons. Some visitors will complain about others, or may take issue with the water temperature or a particular facility policy. Handling such situations smoothly requires training just as much as any other part of the job.

For this article, we asked long-time aquatics managers how they'd respond to a number of awkward situations — some rare, others more common than they'd prefer. You'll find snippets of these conversations throughout this piece. In those conversations, 10 principles or lessons became apparent:

**Scenario: At lap swim, a patron complains that the swimmer in the next lane is splashing them. What do you do?**

**Pete DeQuincy**  
**Aquatics Manager**  
**East Bay Regional Park District**  
**Oakland, Calif.**

I would listen to what they say but, unless it's intentional, where we see the person purposefully splashing, I would just say, 'I'd be happy to watch to see if he's splashing; I'll make an assessment.'

I'll watch the person to see if there's any intention. But if Bill is just swimming poorly, we're not going to do anything. Then I'd explain, 'Hey, I watched the person on Lane 1, and it doesn't look like they're trying to splash you intentionally.'

If it's intentional, we'd be happy to address it. I would say, 'It looks like you're intentionally splashing. Is that accurate?' If they say yes, I'd remind them that people don't come here to be splashed ... and I would remind them that we have a policy that we can ask people to leave at any time.

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## 1. PUT A POLICY IN PLACE TO BACK UP YOUR INSTRUCTIONS.

A staffer's instructions that patrons change their behavior will seem rather toothless in the absence of a policy requiring that change. Document these rules, not only so that new members can read about it before using the facility, but also so staff can point to the policy as backup.

## 2. MAKE USE OF MESSAGE REPETITION.

Members and patrons may have to read facility policies while signing up, and the rules may be posted on your website. Back those up with real-time reminders. For instance, have instructors and other staff tell patrons to make sure not to leave behind any belongings when leaving the property. Or, if you need swimmers to clear out

by a specific time to make way for other programming or to close shop for the day, use the intercom system to broadcast several notifications counting down to when they must exit the pool. But reserve signage for only the most important messaging. If an area has too many signs, they can become invisible.

## 3. TREAT EVERY COMMENT OR COMPLAINT AS IF IT'S VALID.

Don't dismiss a person, their comments or complaints, no matter how petty their comments may seem. Don't address them in a way that suggests their complaints or input are not wanted.

## 4. LOOK FOR CONTEXT.

Find out as much as you can about the circumstances of a situation. If there's a turf war over a swim lane, for

instance, try to find out who got there first. In most cases, this person gets to keep the lane in the event that you need to move one of them to another. However, context may guide you in a different direction. For instance, one person in that lane may need to stay there, if that space has disability access. In other scenarios, you may find that the patron doesn't have housing, or has a mental health issue, which could steer you in a different direction when finding a solution.

## 5. MAKE USE OF THAT FIRST-COME-FIRST-SERVED RULE.

People can be territorial animals and, as such, you may find yourself facing clients fighting over a lane or other space. Both may be uninterested in moving, even if you find a comparable space. If your facility has instituted a first-come-first-served policy for such spaces, rely on that to determine who would have to move.

## 6. DON'T APOLOGIZE IF THE FACILITY ISN'T IN THE WRONG.

When somebody complains, saying you're sorry is often a way to convey empathy and assure the client that they're being heard. In this context, however, an apology could raise the expectation that the facility will change something. This doesn't mean you should take a defensive or contentious tone: You can express that you understand it's not their preference but it is facility policy.

## 7. LET THERE BE CONSEQUENCES.

If somebody's behavior puts anyone's safety at risk, or if a visitor purposely does something to make staff or other patrons uncomfortable, let them know that banning them from

**Scenario: During Water Exercise, a patron enters the pool and begins swimming laps near the class. What do you do?**

**Angela Wild**  
**Owner/Swim Instructor**  
**Elemental Aquatics**  
**San Diego**

They're immediately removed from the area, no question.

I've had to deal with this so many times. Usually what happens is the aqua aerobics instructor will explain, 'This area of the pool is closed off.' If the instructor is clever, they'll use humor: 'Oh, Mr. Smith, I'm so glad you decided to join us for aqua aerobics class today.'

If they continue to swim there, you have to pull them aside and explain that this area is reserved exclusively for aqua aerobics class right now. If they don't leave, one of two things will happen: The students will harass them, or someone will find a supervisor and have them handle it. Usually, you have a lifeguard sitting in the chair, so the instructor notifies the lifeguard, then the lifeguard notifies management. We have a well-oiled chain of command so the instructor doesn't need to be interrupted.

**Scenario: At lap swim, a patron complains that there is a water walker in their lane. What do you do?**

**Joey LaNeve**  
**Aquatics Supervisor**  
**Queen Creek, Ariz.**  
**President**  
**Association of**  
**Aquatic Professionals**

I would treat it like any other lane conflict. The fact that they're water walking doesn't make a difference, as long as they're using the pool as it's intended. Maybe that water walker needs shallow water and can't swim horizontally. A lot of times with water walkers, there's a mobility or discomfort in deep water, so I will try to accommodate that person. If there's an open lane, I'll ask the lap swimmer to move to that open lane. If there are no lanes available and that's their only option, I'll see if we can split that lane in half so one person's on the right and one person's on the left.

the site is an option. None of these aquatics managers like this solution, but sometimes it's necessary.

### **8. TREAT UNSAFE BEHAVIOR LIKE THE DEAL BREAKER IT IS.**

No matter how accommodating you try to be, allowing unsafe behavior can't be considered an acceptable solution.

### **9. STICK WITHIN THE PARAMETERS OF YOUR JOB.**

You may think you can handle a situation and/or make a decision on how to solve it. And you may be right. However, if policy says somebody

else handles it, there is a reason behind it. For instance, if a staffer has found a t-shirt stuck in the toilet drain, you may think you can just try to pull it out and be done with it. But some facilities will specify that only

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**Scenario: At Water Exercise, a patron complains the equipment smells. What do you do?**

**Tara Deffley**  
**Recreation Supervisor**  
**City of Petaluma**  
**Petaluma, Calif.**

I would definitely thank them for their feedback and assess the situation and see if there's anything we can do, to address it to the best of our ability. When dealing with subjective issues such as this or water temperature, we want to avoid apologizing when we haven't done anything wrong. If you apologize, sometimes people expect immediate change. But you can't always make a change. So, instead, I thank them for their input.

Avoid making promises. Say something like, 'I'll assess the situation and see what I can do about it,' or, 'I'll pass that along to management.'

Next time we see them, depending on personal availability, we let them know if we did do something to address the issue. Follow-up is important: People want to feel heard, and we don't want people to think we're ignoring a problem.

**Scenario: A client complains that the water is too cold. What do you do?**

**Joey LaNeve**  
**Aquatics Supervisor**  
**Queen Creek, Ariz.**  
**President**  
**Association of Aquatic Professionals**

The first thing I always do is try to trust the participant as much as possible. I believe they're telling the truth, so I'll check to see if the temperature is where it's supposed to be.

If the readings are where we expect them, then it's usually a conversation with that participant explaining that the temperatures are reading at their correct level. I'll outline the factors we need to consider when determining the right temperature — explaining what the bigger picture is. I'll tell them how the air temperature can affect how the water feels — on a cooler day, the pool will feel a little bit warmer, for instance. There are a lot of factors that go into play there. Generally the patrons are pretty understanding.

If somebody complains that the pool should be kept at a different temperature, I'll listen and try to empathize. I'll explain that it needs to be kept at a certain level to accommodate multiple types of programs and activity levels. I'll also say that the temperature can't be changed instantly on a whim as we move from program to program. It's not like a thermostat. Unfortunately, we can't make everybody happy, but I do my best.

the custodial staff should deal with such issues, because they are most qualified to assess the problem and fix it without worsening it or causing damage. Other times, a situation could have escalated to the point where the manager should be brought in. For these kinds of policies, the most important role you can play is to notify the proper people.

Those with a lower position on the org chart also can take advantage of this fact when you explain to patrons that you can't change the water temperature, for instance, whereas a manager or supervisor may be more likely to take ownership of the decision and explain to the client why the policy is in place.

## **10. SEARCH FOR SOLUTIONS THAT ENABLE YOU TO DO YOUR JOB THE BEST.**

A fitness or swimming instructor won't want to stop their class to handle disruptive behavior. They also may not be best positioned to enforce policies, as they have to consider their long-term relationships with an offending student.

For this reason, it may be best for instructors to signal to a lifeguard or other nearby staffer, who then can handle the disruption or bring management on deck. On the other hand, if that instructor has a good relationship with the patrons causing the disruptions, that relationship make the offending patron more likely to listen.

# KEY COMMUNITY AQUATIC TRENDS in 2026

1

## COMPETITIVE SOCIALIZING

Active and shareable fun, especially for the tough-to-please teen crowd.



2

## INVESTING IN THE UNDER 5s

The decision makers who determine how the entire family's day out will go.



3

## ON DEMAND WATER

Reduce water and power usage with attractions that only use water when needed.



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# Competition Equipment



## A) AquaBLAST

**Product:** AquaBLAST

**Features:** this portable fitness bag sets up in seconds using 5-6 gallons of pool water; supports cardio, strength training, weightlifting, and kickboxing; designed to float underwater in 3-5 feet, AquaBLAST offers low-impact, highintensity workouts and fits into a small carry bag for easy storage

**Contact:** [aquablastfit.com](http://aquablastfit.com)

## B) Chill Tubs

**Product:** The Chill Tub Pro

**Features:** designed for professionals, elite athletes and fitness enthusiasts seeking recovery experiences; spacious tub delivers the benefits of chromotherapy with jets circulating the water to eliminate the thermal barrier; no ice required

**Contact:** [chilltubs.com](http://chilltubs.com)

## C) ChlorKing

**Product:** NEXGEN Onsite Chlorine Generator

**Features:** helps protect facilities against the ever changing costs chemicals, replacement parts, and labor for repairs; helps prevent recreational water illnesses and improve swimmer comfort; produces 10-120lbs of bleach per 24 hours and uses pool water; one unit can sanitize up to six bodies of water

**Contact:** [chlorking.com](http://chlorking.com)

## D) Colorado Time

**Product:** Infinity Pro Start System

**Features:** designed with exceptional auditory and visual features to ensure every race begins with precision and clarity; a powerful built-in speaker delivers clear, robust start signals; a bright strobe light integrates with the start tone to provide a visual start cue

**Contact:** [coloradotime.com](http://coloradotime.com)

E



### E) Counsilman Hunsaker

**Product:** Aquatic Design Services

**Features:** offers diverse and innovative aquatic design engineering solutions; begins each project by engaging all stakeholders in a thorough needs assessment to identify the project's goals; tailors schematic designs and construction drawings to the facility specifications; expert construction administration

**Contact:** [counsilmanhunsaker.com](http://counsilmanhunsaker.com)

F



### F) Landmark Aquatic

**Product:** NinjaCross

**Features:** overhead aquatic obstacle course turns any pool into a hub for fitness, fun and friendly competition; designed for all ages and skill levels; perfect for classes, leagues, and even paid spectator events

**Contact:** [landmarkaquatic.com](http://landmarkaquatic.com)

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**G) Lincoln Aquatics**

**Product:** Classic Plus Stor Lane Reel

**Features:** new and upgraded version of the Competitor Stor Lane Reel; includes an aluminum frame and new aluminum end wheels for durability; includes 5-inch stainless steel locking casters; new end mounted tow handle allows for easy maneuverability of the reel

**Contact:** [LincolnAquatics.com](http://LincolnAquatics.com)

**H) Recreonics**

**Product:** Competitor Racing Lanes

**Features:** offers consistent wave quelling from one lane to another; made with Lifespan, a polymer and color-stabilization component meant to substantially increase product life; 4" standard or 6" Gold Medal plastic discs and donuts are strung on a vinyl-coated 3/16" stainless steel cable; meets all FINA, USA, NCAA and NFHS standards

**Contact:** [recreonics.com](http://recreonics.com)

**I) Sprint Aquatics**

**Product:** Sprint Aquatics Water Walkers

**Features:** an alternate option for traditional cardio; dual resistance is excellent for deep water workouts; designed for lower extremity exercises for fitness, rehabilitation or therapy; increases balance and strengthens muscles without the impact of gravity

**Contact:** [sprintaquatics.com](http://sprintaquatics.com)

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# Disability and Access

A



B



C



D



## A) Aqua Creek Products

**Product:** TruPro Rails and Ladders

**Features:** choose from 304L or 316L marine-grade stainless steel; polished with 600-grit finish for a smooth, scratch-resistant surface; engineered for ADA compliance when installed with specified anchors; standard or fully custom options available; fast lead times

**Contact:** [aquacreekproducts.com](http://aquacreekproducts.com)

## B) Aquatix by Landscape Structures

**Product:** Inclusive Aqua Play Products

**Features:** seamless transitions lets kids of all abilities navigate from one event to the next; water-based experiences encourage every visitor to live in the moment

**Contact:** [aquatix.playlsi.com](http://aquatix.playlsi.com)

## C) Lincoln Aquatics

**Product:** Mobile Aquatic Chair

**Features:** essential for facilities with a ramp, zero depth entry, or a movable floor; powder coated stainless steel frame with swing away arm for easy transfer; front and rear stabilizing wheels eliminate the tendency of a chair to pitch forward or back while in use

**Contact:** [lincolnaquatics.com](http://lincolnaquatics.com)

## D) Pentair

**Product:** AquaTRAM 90+ Pool Access Lift

**Features:** rotates 90-degrees left or right for easy pool access; has an increased lifting capacity of 400 pounds; improved reach clears spa benches and most gutter types; anchors directly into the deck with the Quickset Dual Wedge Anchor Socket

**Contact:** [pentair.com](http://pentair.com)



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**E**



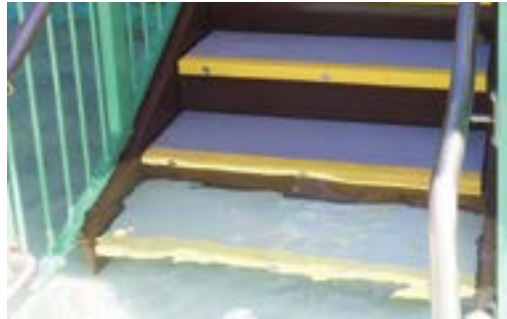
**F**



**G**



**H**



**E) Recreonics**

**Product:** SPLASH Semi-Portable Pool Access Lift  
**Features:** meets ADA guidelines; 359° rotation with 400-pound lifting capacity; Extended Reach version has a 300-pound capacity; lift frame fabricated out of powder coated stainless steel and aluminum; installs into the pool deck via an anchor and is easily removed for storage; anchor sold separately; requires completed pool profile worksheet  
**Contact:** [recreonics.com](http://recreonics.com)

**F) Sprint Aquatics**

**Product:** Sprint Aquatics Water Walking Assistant  
**Features:** patented Water Walking Assistant can help improve balance and gait by supporting the upper body; users can focus on lower body mobility and strength training; available in multiple sizes; made of furniture-grade PVC and dense foam; made in USA  
**Contact:** [sprintaquatics.com](http://sprintaquatics.com)

**G) Vortex Aquatic Structures**

**Product:** ADA-Accessible Elevations  
**Features:** complete multi-story play zone with a focus on wheelchair accessibility: ramps and bridges are extra wide, and a circular path gives easy access around the structure itself; waterfeatures are placed closer to the ground to be easily accessed by kids of all abilities  
**Contact:** [vortex-intl.com](http://vortex-intl.com)

**H) Water Safety Products**

**Product:** Stair Tread Covers  
**Features:** fiberplate stair tread covers are a convenient way to provide solid, slip-resistant footing for existing treads that are still structurally sound; stair tread covers may be installed over wood, concrete or metal steps  
**Contact:** [watersafety.com](http://watersafety.com)

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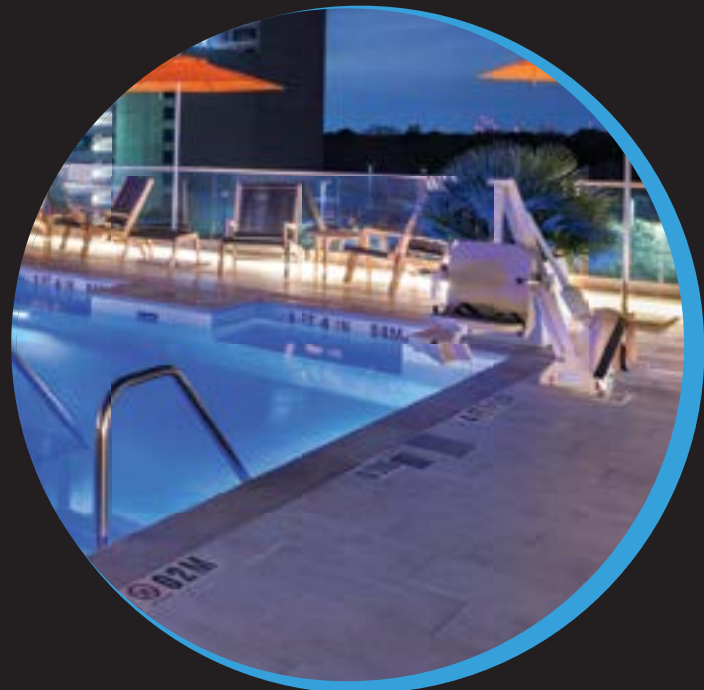
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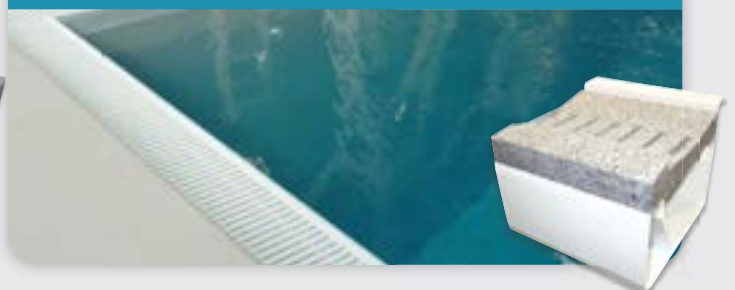
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